



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Audit of current equipment and purchase new items when necessary.	Encourage physical activity at play times with more children using play equipment.	Continue to update equipment to allow a greater range of sports during PE lessons and play times.
Ensure a wide range of active school sports and physical activity clubs.	Greater range of clubs on offer with more children attending, extended club offer to EYFS.	Use external specialists to provide new clubs. Continue to celebrate participation in sport and share with wider community.
Participation in local and regional competitions to raise the profile of sports across the school.	Increase in the number of children participating in fixtures, festivals and competitions.	Continue to work with federated school to share good practice and develop a consistent approach to PE.
CPD for the PE team and wider staff members to support with curriculum and club provision.	Increase staff's confidence and skills in teaching PE and sport.	Offer 'taster' sessions to promote new sports.
Offer a broader range of sports and physical activities to all pupils. Increase participation in competitive sport.	Participation in more sports has increased profile and uptake of sport in school. 97% of KS2 pupils represented the school in 2022/23.	Provide equal access for all pupils to the range of sports and physical activities that the school offers.

Funding – 2023/2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,820
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17,820
Actual spend – 2023/24	£17,829

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a wide range of sports and physical activities in our after school club and wraparound care provision (e.g. Breakfast Club and Coolkidz).</p> <p>Increase number of children attending sports clubs outside of school.</p>	<p>PE staff who, primarily, lead sports after school clubs.</p> <p>Generalist teachers and education support staff who lead clubs and wraparound care provision.</p> <p>Pupils taking part in clubs.</p> <p>Parents</p> <p>Local community</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – raising the profile of PE and sport across the school.</p> <p>Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 – increase participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increase in Pupil Premium pupils attending clubs.</p> <p>Pupils signposted to external clubs, e.g. football, cricket, rugby.</p> <p>Participation in clubs outside of school is celebrated and shared with our wider community via the newsletter, assemblies, social media.</p>	<p>£4200 – additional staff hours to support clubs.</p> <p>£480 – external specialist to provide skateboarding club.</p>

<p>Encourage active break times.</p>	<p>Lunchtime supervisors - as they need to lead the activity</p> <p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sports Captains leading small activities, staff continuing to lead activities.</p> <p>Designated areas for sports to encourage children to participate in physical activity during play times.</p>	<p>£614 – purchase new PE and playground equipment.</p>
--------------------------------------	--	--	--	---

<p>Develop KS1 outside play areas to encourage active play.</p>	<p>Primary generalist teachers. KS1 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>Improved fitness, strength and stamina, motor skills and better coordination and balance in Early Years and KS1 pupils.</p>	<p>£3034 – purchase new equipment and resources to encourage active play.</p>
---	---	--	---	---

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Share good practice and schemes of work across federated schools to achieve consistently in PE delivery.</p>	<p>£520 – attend PE conference and subscribe to PE resources.</p>
--------------------------	-------------------------------------	---	--	---

<p>Introduce pupils to new sports and physical activities using external specialists to enhance the quality of provision.</p>	<p>Specialist coaches</p> <p>Teachers – learn from specialists</p> <p>Pupils – access broader range of activities.</p>	<p>Key Indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – raising the profile of PE and sport across the school.</p> <p>Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 – increase participation in competitive sport.</p>	<p>Pupils have been given the opportunity to participate in an extended range of sports and physical activities including dance, sailing, cycling, skateboarding, kickboxing and surfing.</p> <p>Opportunities are available equally to all pupils.</p> <p>Coaches work alongside staff to increase confidence, knowledge and skills. .</p>	<p>£2870 – specialist coaches including dance, surfing</p>
---	--	--	---	--

<p>Offer forest school provision to SEN pupils to encourage physical activity.</p>	<p>SENCO SEN pupils</p>	<p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>SEN pupils attend weekly forest school provision to encourage active learning and promote wellbeing and confidence.</p>	<p>£3681 – attend weekly forest school sessions.</p>
--	----------------------------------	--	--	--

<p>Enter competitions, tournaments and festivals both locally and regionally.</p> <p>Give all pupils the opportunity to represent Nettlestone Primary School.</p> <p>Increase participation in mainland sporting events to improve skill level and widen cultural capital.</p> <p>Organise school sports events and 'fun' events to encourage participation in sports.</p>	<p>Teachers</p> <p>Pupils</p> <p>Parents</p>	<p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – raising the profile of PE and sport across the school.</p> <p>Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 – increase participation in competitive sport.</p>	<p>Competitive sport remains a priority and we have been able to take part in a range of sports at all levels and all age groups – including football, tag rugby, cricket, athletics, basketball, netball, table tennis, horse riding, dodgeball.</p> <p>99% of KS2 pupils have represented the school this year.</p> <p>Involvement in 'fun' events has raised the profile of physical activity and fund raised.</p> <p>KS2 pupils participated in Dance Live 2024 winning their heat and competing in the regional final.</p>	<p>£2430 – affiliation fees for Isle of Wight sports associations, Dance Live participation fee, travel to fixtures and events, staffing for fixtures, organise all school sporting events (e.g. sports mornings, Santa Dash, Newchurch Nine, Steptember)</p>
--	--	--	---	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased and varied extra-curricular activities on offer. Children were asked what clubs they would like through Young Governors and we had tried to offer these. We have focused on a varied approach to give children new and exciting opportunities e.g. skateboarding and kickboxing.</p>	<p>Increased amount of participation in extra-curricular activities and physical activity both in and outside of school. New opportunities available to children, offering club links through outside coaches and facilities to encourage higher participation outside of school.</p>	<p>Children who would rarely engage in sports clubs are now engaging and enjoying clubs. This has encouraged some children to join clubs and teams outside of school to pursue this.</p>
<p>Sports enrichment and professional experiences for the children. Various coaches and athletes have come into school to give the children professional experiences and help to inspire our young people.</p>	<p>Young children have become inspired and taken steps towards participating in sports both in and outside of school. Children have enjoyed the sessions and used the skills in PE lessons and to help at fixtures. The sessions have sparked interest and conversations both in and outside of school with parents, teachers and peers.</p>	<p>Children have enjoyed these experiences and has given them confidence to participate in sports. This has been especially evident when attending fixtures with children who would previously find this nerve wracking, but these sessions have given them confidence which has allowed them to enjoy the experience more.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>Since swimming lessons in Year 3, this percentage has increased through water-based activities in each year group including Sailing, Surfing and an extra swimming session in Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>Close links with the local pool has allowed students below threshold to have extra lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Water-based activities every year has given the children secure knowledge on what to do if they are in a dangerous situation in water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teachers attend Sailing and Swimming lessons to improve knowledge and understanding of water safety and teaching swimming. PE Teacher has also attended an Outdoor Education conference including Beach Activities workshop to increase knowledge of water safety.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lilly Bartlett – PE Co-ordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	25/07/2024